

**Department of Elementary and Secondary Education  
Division of Special Education - Data Coordination**

## SPECIAL EDUCATION REPORTING TABLE

\* The Exhibit numbers refer to the *Core Data Collection System Manual, Version 17*, in use during the 2005-2006 school year.

TITLE	DESCRIPTION	REQUIRED BY	COMPONENTS*	DUE DATE
Educator Data  <b>Core Data Screen 18</b>	Used to report data items about each educator. All educators are reported, including Special Education Educators	✓ Federal ✓ State	✓ Educator information ✓ Career information ✓ Salary information ✓ Other	October 15
Course and Assignment Data  <b>Core Data Screen 20</b>	Used to report an educator's course and assignment data.  See Exhibit 16 for Reporting Guidelines for Special Education Programs  Note: Example scenarios are available on the Data Coordination website:	✓ Federal ✓ State	✓ Course information ✓ Assignment start and end dates ✓ Course Code/Name (revised) (Exh. 10) ✓ Grade level codes (Exh. 12) ✓ Program code (Exh. 13) ✓ Delivery system (Exh. 14) ✓ Minutes per week ✓ Enrollment number	October 15
<b>Child Count and Placement of Students with Disabilities</b>  <b>Core Data Screen 11</b>	Child Count - Annual unduplicated count of all students, ages 3-22, enrolled in the district with an IEP as of December 1, by building.  District Profile Tables 1A-1D, 2A-2D, 13	✓ Federal ✓ State	✓ Age as of December 1 ✓ Primary Disability (Exh. 18) ✓ Placement (revised) (Exh. 19) ✓ Gender ✓ LEP Status ✓ Race/Ethnicity (Exh. 2)	December 15
Follow-up on Previous Year's Graduates  <b>Core Data Screen 8</b>	Completed by districts that had graduates with diplomas the previous year. This report includes all students, but students with IEPs and students who participated in a VR cooperative work experience program are reported as subsets of all students.  District Profile Table 11	✓ State	✓ Post-graduation activity ✓ Gender ✓ Race/Ethnicity (Exh. 2) ✓ IEP (subset) ✓ VR Cooperative (subset of disabled)	February 15
<b>Exiting Report for Students with Disabilities</b>  <b>Core Data Screen 12</b>	Annual report of students, ages 14-22, who exited Special Education, by building.  Plan to report exiters ages 3-22  District Profile Tables 8 and 9	✓ Federal	✓ Age as of December 1 ✓ Primary Disability (Exh. 18) ✓ Exit category (Exh. 20) ✓ Gender ✓ LEP Status ✓ Race/Ethnicity (Exh. 2)	June 30

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TITLE	DESCRIPTION	REQUIRED BY	COMPONENTS*	DUE DATE
Head Counts of Graduates, Transfers and Dropouts <b>Core Data Screen 13</b>	Reports enrollment and movement in and out of the districts for all students in grades 7-12. Students with IEPs are reported as a subset of all students.	✓ State	<ul style="list-style-type: none"> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ IEP (subset)</li> <li>✓ FRL (subset)</li> <li>✓ LEP (subset)</li> </ul>	June 30
Attendance <b>Core Data Screen 14</b>	Reports grade level attendance data. Students with IEPs are reported as a subset of all students.	<ul style="list-style-type: none"> <li>✓ Federal</li> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ IEP (subset)</li> <li>✓ FRL (subset)</li> <li>✓ LEP (subset)</li> </ul>	June 30
Discipline Incidents <b>Core Data Screen 9</b>	<p>Used to report each incident resulting in in-school and out-of-school suspensions and expulsions</p> <p>Used to report the number of safe schools violations (See Exhibit 32).</p> <p>District Profile Table 12</p>	<ul style="list-style-type: none"> <li>✓ Federal</li> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ School</li> <li>✓ Grade</li> <li>✓ Student ID</li> <li>✓ Date &amp; type of offense</li> <li>✓ Type of weapon</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ Gender &amp; LEP status</li> <li>✓ Primary disability (Exh. 18)</li> <li>✓ Type &amp; Length of removal</li> <li>✓ Modified length (Y/N)</li> <li>✓ Alternative placement (Y/N)</li> <li>✓ Number of Safe Schools Violations (Exh. 32)</li> </ul>	June 30
Professional Development <b>Core Data Screen 19</b>	Used to report the status of educator as to whether or not they have been engaged in high quality PD during the current school year	<ul style="list-style-type: none"> <li>✓ Federal</li> <li>✓ State</li> </ul>	<ul style="list-style-type: none"> <li>✓ Educator</li> <li>✓ Yes/No</li> </ul>	June 30
Parentally Placed Private School Children with Disabilities <b>New Collection</b>	Used to report the number of private school children evaluated, found eligible and served	✓ Federal	<ul style="list-style-type: none"> <li>✓ Number evaluated during year</li> <li>✓ Number evaluated and found eligible during year</li> <li>✓ Number evaluated, found eligible and served during year</li> </ul>	June 30
Early Intervening Services <b>New Collection</b>	Used to report the number of students without IEPs who received early intervening services and the number of students with IEPs that received early intervening services in the past two school years	✓ Federal	<ul style="list-style-type: none"> <li>✓ Number of students without IEPs who received early intervening services</li> <li>✓ Number of students with IEPs that received early intervening services in the past two school years</li> </ul>	June 30